

education program for improvement in student learning



"better children for the planet, better planet for the children"





VISION

One day, each child receives quality education to reach maximum potential, lives in harmony with nature, and becomes future caretaker of the planet.

MISSION

To bring about holistic development in children through story-based & experiential curriculum, remedial program, nature education, and emotional support.

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Rishi Valmiki Eco School started 10 years ago with the aim of providing **quality** education to children from weaker socioeconomic backgrounds. We work towards 360 degree development of each child. School has developed a unique 'Storybased' teaching module to develop conceptual understanding and interest in studies. The school also provides 'Inclusive education' and with the academics, we have 'Nature Education' as an additional subject to connect children with nature.

Over years, we experienced great **improvement in learning** as well as **positive behaviour** in students, as a result of our **nature & remedial education** module. So we designed '**vann**' - a program that can be taken to more children in various schools. The program **ensures improvement** in student learning and we do this through

Excellent Remedial education curriculum & tools
Story-based Nature education curriculum for life skills & knowledge
Student level data analysis
Teacher orientation workshops & parent engagement

REMEDIAL EDUCATION

Problem

At least **50%** of all children in India **can't read** grade appropriate leading to **high dropout rate**.

Objective

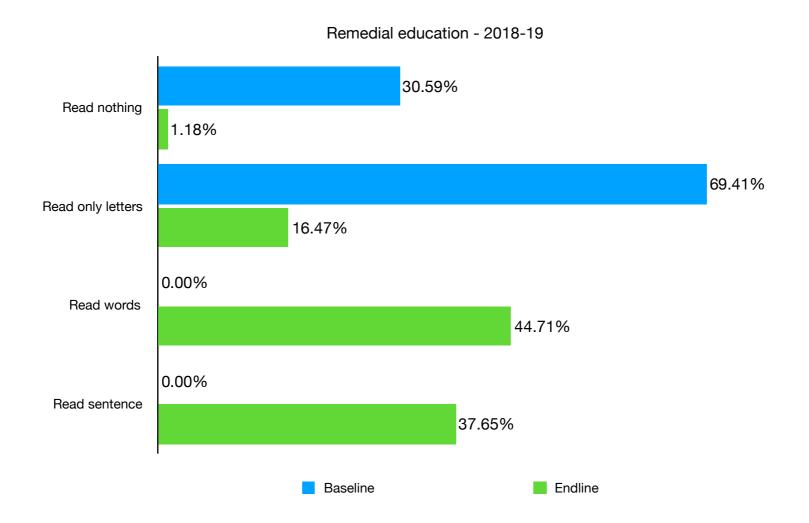
Provide **remedial education** to children who are **unable to learn at the regular pace**. Make **learning easy** and bring them up to the level of their grade & peers, by creating a strong foundation for **english language and arithmetic skills**, to **prevent dropouts**.

Description

Students are assessed and grouped for **individual goals**. Specially designed curriculum is implemented for **grade 1 to 8**. Their individual improvement is tracked for **attendance record** and **goal achievements**.

Impact

Reading, writing & comprehension improved.



NATURE EDUCATION

Problem

Climate change and **natural resource crises** are evidently going to be the **biggest worries of mankind**. Despite the severity of the problem, **nature is still not part of the education system**.

Objective

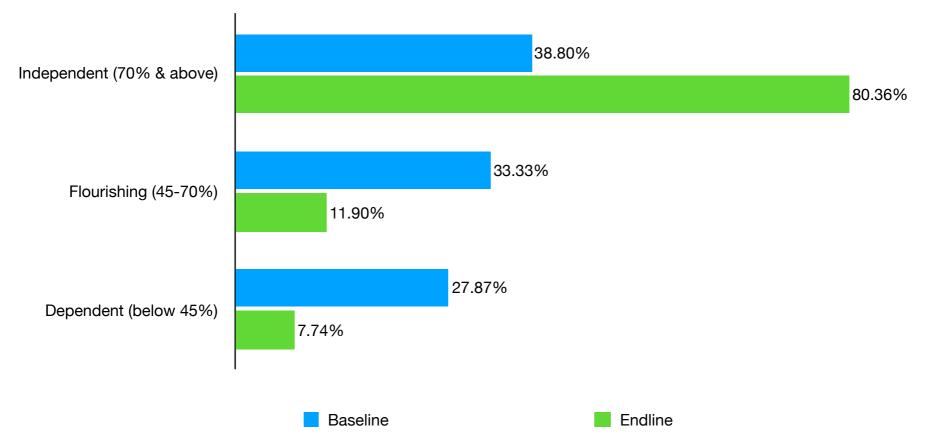
Use **story-based Nature Education** to inculcate important **life skills** and inspire the future generations to **take care of the planet**.

Description

We have created an **excellent nature curriculum** that teaches about **wildlife and natural world through stories**, activities and worksheets. All stories have **life skills and values** embedded in them which children are very receptive to. **Assessments** are done for **attendance**, **knowledge** and **life skills**.

Impact

Increased **attendance**, increased **interest in studies**, better understanding of **science & geography**. Attention, observation, curiosity, & empathy; among other **life skills**.



Nature education - Knowledge base - 2018-19

REMEDIAL EDUCATION CURRICULUM

40 sessions for english and 20 sessions for arithmetic skills are conducted by our trained teachers.



STORY-BASED NATURE CURRICULUM

15 nature stories with natural history knowledge and 15 life skills, to connect students to nature and instill values. ite-Lycle

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TEACHER ORIENTATION & TEAM-BUILDING

2 Teacher workshops to bring everyone together for student development.

PARENT ENGAGEMENT

Parents are involved through 1 orientation workshop & 2 Parent-Teacher meetings.

EDUCATION 'MELA'

Students showcase their year's learning at education fair.

Project component & cost per child (for 2000 students)
Nature Education for all
Remedial Education in consideration that 75% students require it
Teacher's orientation & workshops
Parent engagement
Education ' <i>Mela</i> '
Monitoring & Evaluation
Employee engagement
Cost per child: Please write to us at vann@rves.org

I love to learn about nature and want to know more and more. While my friends from other schools are at home for the weekend, I always go for birding or marine walks. I feel so happy that I conduct nature walks and teach younger classes in my school.

Sahana, Grade 9

Pooja has been attending remedial classes since grade 3, beginning with phonics. in grade 5, I could see her improved reading ability and confidence. She enthusiastically started participating in talks and discussions sharing her views. She is now in 7th grade and has passed her Semis with 69%.

Veena Minde, Teacher

"Kids used to bully me for my dark complexion but when sir taught us the *Gharial* story everyone realised that they shouldn't bully and many have stopped bullying me now. I've started loving the "Nature Lectures". I try to attend all the lectures so I can learn more and more about nature & wildlife. I remember so many things that were taught to us. It's so interesting and I love to learn through nature stories."

Ayan Shaikh, Grade 6

RVES CORE TEAM







Prakash Pimple Founder, DES Retd. AO - Education Dept., MCGM

Nikita Pimple Co-founder & Principal, RVES Saurabh Sawant Consultant, RVES & Nature Project Head





Manvi Singh Strategy Consultant Dhvani Sutaria Special Educator